Kelly Miller Elementary School

255 Kelly Miller Road
Winnsboro, SC 29180

Grades	PK-6 Elementary School	
Enrollment	282 Students	
Principal	Kathy Woodard	803-635-2961
Superintendent	Dr. Floride Calvert	803-635-4607
Board Chair	Andrea Harrison	803-718-8441

THE STATE OF SOUTH CAROLINA
2012 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2012	**Average**	**Average**
2011	Average	Excellent
2010	Average	Excellent
2009	Average	Average
2008	Below Average	Good

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent − School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good − School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average − School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average − School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk − School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

http://ed.sc.gov
http://www.eoc.sc.gov

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

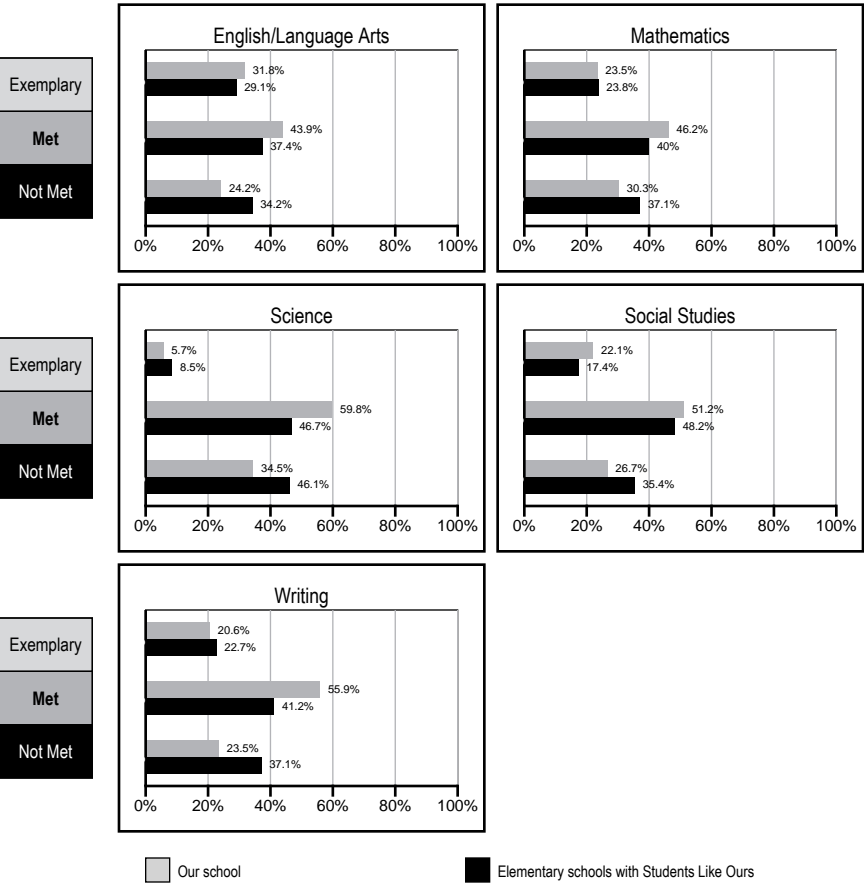Percent of students tested in 2011-12 whose 2010-11 test scores were located | **97.3%**

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
4	13	112	43	15

* Ratings are calculated with data available by 11/07/2012.

Palmetto Assessment of State Standards (PASS)

English/Language Arts

	Our school	Elementary schools with Students Like Ours
Exemplary	31.8%	29.1%
Met	43.9%	37.4%
Not Met	24.2%	34.2%

Mathematics

	Our school	Elementary schools with Students Like Ours
Exemplary	23.5%	23.8%
Met	46.2%	40%
Not Met	30.3%	37.1%

Science

	Our school	Elementary schools with Students Like Ours
Exemplary	5.7%	8.5%
Met	59.8%	46.7%
Not Met	34.5%	46.1%

Social Studies

	Our school	Elementary schools with Students Like Ours
Exemplary	22.1%	17.4%
Met	51.2%	48.2%
Not Met	26.7%	35.4%

Writing

	Our school	Elementary schools with Students Like Ours
Exemplary	20.6%	22.7%
Met	55.9%	41.2%
Not Met	23.5%	37.1%

■ Our school   ■ Elementary schools with Students Like Ours

* Elementary schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable   N/AV–Not Available   N/C–Not Collected   N/R–Not Reported   I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=282)				
First graders who attended full-day kindergarten	100.0%	No Change	100.0%	100.0%
Retention rate	0.8%	Down from 1.9%	1.3%	1.0%
Attendance rate	96.6%	Down from 97.5%	96.3%	96.6%
Served by gifted and talented program	N/AV	N/AV	N/AV	N/AV
With disabilities other than speech	N/AV	N/AV	N/AV	N/AV
Older than usual for grade	N/AV	N/AV	N/AV	N/AV
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.4%	Up from 0.0%	0.0%	0.0%
Teachers (n=22)				
Teachers with advanced degrees	81.8%	Up from 70.0%	61.1%	63.0%
Continuing contract teachers	N/AV	N/AV	N/AV	N/AV
Teachers returning from previous year	88.2%	Up from 85.8%	85.7%	88.7%
Teacher attendance rate	91.5%	Down from 92.4%	95.2%	95.1%
Average teacher salary*	$44,828	Up 4.4%	$45,361	$47,210
Professional development days/teacher	13.6 days	Up from 11.6 days	10.6 days	10.5 days
School				
Principal's years at school	4.0	Up from 3.0	4.0	4.0
Student-teacher ratio in core subjects	11.5 to 1	Down from 13.5 to 1	18.5 to 1	20.0 to 1
Prime instructional time	85.4%	Down from 88.0%	90.5%	90.5%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	100.0%	100.0%
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil**	$9,420	Up 3.0%	$7,914	$7,247
Percent of expenditures for instruction**	63.2%	Down from 64.0%	67.1%	68.2%
Percent of expenditures for teacher salaries**	60.5%	Down from 61.4%	63.6%	65.7%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

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Report of Principal and School Improvement Council

Kelly Miller Elementary School, located in a rural community in Fairfield County, is a school at which all stakeholders are committed to providing a nurturing environment that ensures all students can soar academically. The students at Kelly Miller were greeted on the first day with an opening school-wide ceremony recognizing them as "STARS"- Students Treating All with Respect. Every student walked the red carpet as he/she left the school-wide ceremony to enter his/her classroom. The school year concluded with a STAR Ball Celebration.

At Kelly Miller, we inducted twelve new fifth and sixth grade students into the National Junior Beta Club. Our Beta Club attended the National Junior Beta Club Conference and we were recognized for our dance performance.

Teachers at Kelly Miller Elementary School provide a standards-based curriculum; and utilize data from weekly common assessments, Measures of Academic Progress (MAP), and computer assisted instruction (Study Island). The results from the assessments provide detailed information to determine each child's strengths and weaknesses in the core curriculum, so as to guide instruction.

The students at Kelly Miller Elementary School continue to make gains on the Palmetto Assessment of State Standards, as the performance of our students allowed Kelly Miller to meet Adequate Yearly Progress (AYP), and earn Palmetto Gold and Silver for two consecutive years. One of our fifth grade students achieved a PERFECT score on the English Language Arts portion of PASS!!   Kelly Miller continues to partner with Chameleon Inspirations Learning Center, SCANA Homework Center, and Winthrop University to promote excellence in education for all students.

At Kelly Miller Elementary School, service to others is an important component of each student's education. Such activities as Pennies for Patients and Relay for Life allowed our students and staff to demonstrate support of others. Additionally, during the Thanksgiving holiday, we provided Thanksgiving Baskets for identified families within the Kelly Miller Elementary School community.

This school year we implemented a Beginner's Band program for students in fifth and sixth grades. Our students attended band class two days per week, and were taught to read and perform music, which allowed them to showcase their talent during various school events. With the support of the Kelly Miller community, Kelly Miller will continue to strive to provide our students with the essential tools needed to be successful in life.

Lillian R. Potter Arnold, Principal
Tobias Chappell, SIC Chairperson

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	17	35	24
Percent satisfied with learning environment	70.6%	71.4%	73.9%
Percent satisfied with social and physical environment	70.6%	65.7%	82.6%
Percent satisfied with school-home relations	50.0%	91.4%	73.9%

*   Only students at the highest elementary school grade level and their parents were included.

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ESEA/Federal Accountability Rating System

In July 2012, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: http://ed.sc.gov/data/esea/ or request this information from your child's district or school.

Overall Weighted Points Total	94.5
Overall Grade Conversion	A

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

Kelly Miller Elementary School school has been designated as a:

- ☑ Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- ☐ Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- ☐ Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- ☐ Title I Priority School – one of the 5% lowest performing Title I schools.
- ☐ Title I School – does not qualify as Reward, Focus or Priority School.
- ☐ Non-Title I School – therefore the designations above are not applicable.

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	N/A	2.6%
Classes in high poverty schools not taught by highly qualified teachers	3.9%	5.1%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	11.5%	0.0%	No
Student attendance rate	96.6%	94.0%*	Yes

* Or greater than last year

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Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested
Grades 3-5						
All Students	647.5	635.7	615.3	628.9	100.0	100.0
Male	642.4	633.3	607.9	630.3	100.0	100.0
Female	653.2	638.4	624.4	627.6	100.0	100.0
White	N/A	N/A	N/A	N/A	N/A	N/A
African American	648.8	636.6	615.5	630.2	100.0	100.0
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	N/A	N/A	N/A	N/A	N/A	N/A
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	644.4	632.9	612.2	624.6	100.0	100.0
Annual Measurable Objective (AMO)	630.0	630.0	630.0	630.0	95.0	95.0
Grades 6-8						
All Students	653.8	656.3	624.2	636.6	100.0	100.0
Male	642.5	646.1	613.7	632.8	100.0	100.0
Female	670.0	670.8	634.8	644.8	100.0	100.0
White	N/A	N/A	N/A	N/A	N/A	N/A
African American	653.8	656.3	624.2	636.6	100.0	100.0
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	N/A	N/A	N/A	N/A	N/A	N/A
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	658.2	656.7	623.7	638.5	100.0	100.0
Annual Measurable Objective (AMO)	624.0	624.0	624.0	624.0	95.0	95.0

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2011	3	37	97.3	16.7	36.1	47.2	83.3
	4	32	96.9	12.9	54.8	32.3	87.1
	5	29	100	13.8	58.6	27.6	86.2
	6	21	100	23.8	42.9	33.3	76.2
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2012	3	24	100	25	37.5	37.5	75
	4	41	100	24.4	39	36.6	75.6
	5	35	100	24.2	63.6	12.1	75.8
	6	35	100	23.5	35.3	41.2	76.5
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Mathematics							
2011	3	37	97.3	38.9	19.4	41.7	61.1
	4	32	96.9	6.5	71	22.6	93.5
	5	29	100	31	44.8	24.1	69
	6	21	100	9.5	61.9	28.6	90.5
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2012	3	24	100	50	25	25	50
	4	41	100	19.5	53.7	26.8	80.5
	5	35	100	36.4	57.6	6.1	63.6
	6	35	100	23.5	41.2	35.3	76.5
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Science							
2011	3	18	100	27.8	44.4	27.8	72.2
	4	32	96.9	32.3	61.3	6.5	67.7
	5	14	100	28.6	64.3	7.1	71.4
	6	11	100	36.4	54.5	9.1	63.6
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2012	3	13	100	N/AV	N/AV	N/AV	46.2
	4	41	100	29.3	68.3	2.4	70.7
	5	17	100	53.3	33.3	13.3	46.7
	6	18	100	16.7	72.2	11.1	83.3
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
			Social Studies				
2011	3	18	100	50	38.9	11.1	50
	4	32	96.9	9.7	71	19.4	90.3
	5	15	100	33.3	20	46.7	66.7
	6	10	I/S	I/S	I/S	I/S	I/S
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2012	3	11	100	54.5	27.3	18.2	45.5
	4	41	100	17.1	53.7	29.3	82.9
	5	18	100	38.9	50	11.1	61.1
	6	17	100	18.8	62.5	18.8	81.3
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
			Writing				
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	29	100	20.7	44.8	34.5	79.3
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	35	100	23.5	55.9	20.6	76.5
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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